

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Preschool Education

Code No.: ED 102-3

Program: Early Childhood Education

Semester: Winter

Date: Jan '84

Author: Beverly Browning

New: _____ Revision:

APPROVED: [Signature] Chairperson [Signature] Date Jan '84

Preschool Education
COURSE NAME

ED 102-3
COURSE NUMBER

COURSE PHILOSOPHY:

This course is designed to help students develop an understanding of the interdependence of human relations and curriculum content, and to help students internalize the concept of the "whole" in the learning environment.

COURSE GOALS:

1. To provide the student with knowledge of the teacher's role in facilitating children's learning through acting as mediator between the child and the environment.
2. To provide the student with the knowledge and understanding of the wide scope for learning which play activities offer to children, while meeting their developmental needs.
3. To provide the student with an overview of some of the major writings relating to play activities and the teacher's role in the nursery school.
4. To further develop the observing and recording techniques used in understanding children's behavior.

COURSE OBJECTIVES:

The student will:

1. Demonstrate an understanding of and ability to work as mediator between the child and the learning environment.
2. Demonstrate a knowledge of how children learn and to be able to apply this knowledge in specific learning encounters.
3. Develop educational equipment which will enhance a preschool child's understanding and/or perception.
4. Present an organized picture file with cross references and ideas for use, relating to aspects of the young child's experience.
5. Present an organized "idea file" including art and snack recipes and ideas for art, movement, field trip activities and dramatic play kits, with cross references where applicable.

Learning Activities

- 1.) cooking and nutrition
- 2.) science and nature
- 3.) dramatic play kits
- 4.) pre-math skills
- 5.) language skills
- 6.) sensory experiences (eg. sand, water, textured materials, olfactory stimuli)

These 4 learning activities must be approved by the course teacher. For each activity the student will complete a Learning Activity Form and submit for evaluation on each Due Date.

TEXTS

1. The Nursery School and Kindergarten, 7th edition, Read/Patterson
New York: Holt, Rinehart & Winston, 1980.
2. Be Honest with Yourself, Croft, Doreen J., California:
Wadsworth Publ. Co. Inc., Belmont 1976.

SYLLABUS

- WEEK 1
- A. Introduction to Course
 - B. Explanation of Assignments
 - C. Readings: R & P pp. 247-261
 - D. Assignment: 1st Learning Activity
- Evaluation Due Wednesday January 25

- WEEK 2
- A. Dramatic Play Review
 - role playing
 - kits
 - B. Readings: R & P pp. 263-274
 - C. Handouts

- WEEK 3
- A. The Function of Play
 - value
 - TV & play
 - as a growth process
 - B. The Process of Learning
 - sensori-motor experiences

COURSE OBJECTIVES:

6. Submit "Evaluations of Readings" of assigned and related publications.
7. Participate in workshops presented to the class in various program areas such as blocks, art, science, water, sand ...

METHODOLOGY

Lectures, assigned readings, discussions, seminars, films and workshops will be used to fulfill the above objectives.

The student will write assigned observations relating to the child and his experience. These observations will be due one week from date of assignment.

Presentation of teaching materials developed by the student will give him/her an opportunity to integrate theory and practice.

The idea file for each student's own resource, begun in the first semester, is to be submitted for evaluation on or before March 7th/84.

The reading card file, begun in the first semester, is to be continued. Students will submit 25 "Evaluations of Readings" (8 of which must be of books). "Atypical" readings are acceptable. Students may evaluate readings from sources such as professional journals, assigned handouts, or current magazine as "Woman's Day" etc.) Students are not required to hand in file boxes but will be expected to transcribe information from the "Evaluation of Readings" forms to cards for personal reference. All evaluation forms must be handed in on or before April 4th/84.

A picture file relating to the child's world and curriculum areas, begun in the first semester, is to be submitted for evaluation on or before. April 11th/84.

Learning Activities

Each student will present four (4) different learning activities to small groups of children on her placement. The student can make up concrete learning devices or choose materials available in the school. The four topic areas can be chosen from the following:

- WEEK 4
- A. Criteria for Assessing Material
 - B. Handout: "Cognitive Goals in the Nursery School"
 - C. DUE: 1st Learning Activity Evaluation
 - D. Assignment: 2nd Learning Activity
- Evaluation Due Wednesday February 29
- WEEK 5
- A. Observing children at Play
- curriculum areas
 - B. Handout: "Teaching Children as they Play"
"Guide to Observing and Recording a Child's Behaviour"
 - C. Assignment: Observation due week 6, February 6/84
 - D. Readings: R & P pp. 300-340
- WEEK 6
- A. Language Development and The Role of the Teacher
 - B. Handouts
 - C. Observation due
- WEEK 7
- A. Expanding Learning Opportunities with Blocks
- accessories and props
 - B. Test
 - C. Film
 - D. Handouts
- WEEK 8
- A. Sensory Experiences
- sand and water play
- alternatives
 - B. Film
 - C. Handouts
- WEEK 9
- A. Cooking and Nutrition
 - B. Filmstrip
 - C. DUE: 2nd Learning Activity Evaluation
 - D. 1. Observation: due Week 10, March 5/84
2. 3rd Learning Activity Evaluation, Due: Wednesday
March 28
- WEEK 10
- A. Science and Nature
 - B. Handout
 - C. Observation due
 - D. IDEA FILE DUE

- WEEK 11 A. Loss and Death
 B. Filmstrips
 C. Handouts
- WEEK 12 A. Loss and Death, cont'd
 B. Readings Due
 C. Handouts
- WEEK 13 A. Review
 B. PICTURE FILE DUE
- WEEK 14 A. FINAL TEST
 B. 4th Learning Activity Evaluation Due.

EVALUATION

<u>A. Observations</u>	<u>Marks</u>
#1, due February 6th	3%
#2, due March 5th	7%
<u>B. Learning Activities</u>	
#1, due January 25th	5%
#2, due February 29th	7%
#3, due March 28th	9%
#4, due April 18th	9%
<u>C. Files</u>	
Ideas, due March 7th	10%
Readings, due April 4th	10%
Pictures, due April 11th	10%
<u>D. Tests</u>	
#1, February 14th	10%
#2, April 18th	20%
Total	<u>100%</u>

NOTE:

Observations and learning activities will be evaluated in terms of the student's ability to write about an activity, the ability to discriminate between objective and subjective evaluations, and on the ability to relate incidents observed to academic readings.

NOTE: cont'd

The Picture File is assessed in terms of quality of pictures and aesthetic appeal. Quantity, variety, order and notations of suggestions for use are important, as are cross-references. Assessment sheet from first semester is to be placed in front of the picture file when submitted. (See attached form)

Idea File is assessed in terms of quantity, quality and variety (See attached form.)

Student's Name _____ Date _____

Children's Names _____ Age _____ School _____

LEARNING ACTIVITY: _____

1. Learning objectives:

2. Materials used and/or construction procedure:

3. Vocabulary to develop:

4. Presenting Procedure:

You will need to use other sheets of paper to answer #5 and #6.

5. Description of actual presentation.

6. Evaluation: Did you meet your objectives? Do you recommend any changes in construction of the device or in the presentation to the children?